

FULWELL INFANT SCHOOL ACADEMY  
**CURRICULUM 2014**

In September, England's curriculum is changing. Some of the critical changes for younger children are listed below:

**The New Maths Curriculum**

- The curriculum has clear expectations about written methods as well as mental methods.
- There are earlier and more challenging expectations for multiplication tables.
- There are earlier and more challenging expectations for understanding fractions.
- There is a greater emphasis on the use of large numbers, algebra, ration and proportion at an earlier age.
- There is a focus on counting beyond whole numbers - for example, decimals and fractions.
- Abstract symbols are introduced in year 1.
- Data handling has decreased but there is more reference to the interpretation of data.

**The New English Curriculum**

- Reading strategies will centre on phonics, while comprehension skills will be developed separately.
- Each year group has specific spellings to learn.
- Proof reading and the learning of poetry by heart have been added.
- Joined up writing is now expected by year 2.
- "Reading for pleasure" is now a focus.
- Expectations are laid out by year group.
- There is a focus on the development of vocabulary.
- The reading and recitation of poetry are given greater priority.
- The importance placed on speaking and listening skills continues.

**The New ICT curriculum**

ICT is known as computing.

Children should be taught to;

- Understand what algorithms are and how to create simple programs.
- To use logical reasoning to predict the behaviour of simple programs.
- To use technology purposefully to create, organise, store, manipulate, and retrieve digital content.
- To use technology safely and respectfully.

To find out more about the curriculum for your child, please click on their year group and follow the tabs.