

Long Term Key Learning Opportunities			Key Learning Objectives/ ELG			
Prime Areas			Specific Areas			
PSED	CAL	Physical	Literacy	Maths	Understanding the World	Expressive Arts
<p>Begins to accept the needs of others and can take turns and share resources, sometimes with support from others (MFB10 30-50)</p> <p>Explains own knowledge and understanding and asks appropriate questions of others (MR10 40-60)</p> <p><b>PMW DE LC</b></p>	<p>Builds up vocabulary that reflects breadth of their experiences (S15 30-50)</p> <p>Maintains attention, concentrates and sit quietly during appropriate activity (LA10 40-60)</p> <p><b>PMW DE</b></p>	<p>Uses one handed tools and equipment (MH18 30-50)</p> <p>Practices some appropriate safety measures without direct supervision (HSC18 40-60)</p> <p><b>PMW OLE</b></p>	<p>Ascribes meanings to marks that they see in different places (W3 30-50)</p> <p>Knows that information can be retrieved from books and computers (R27 40-60)</p> <p><b>PMW OLE</b></p>	<p>Shows an interest in number problems (N15 30-50)</p> <p>Orders and sequences familiar events (SSSM21 40-60)</p> <p><b>PMW OLE</b></p>	<p>Knows how to operate simple (ICT) equipment (T3 30-50)</p> <p>Completes a simple programme on a computer (T7 40-60)</p> <p><b>PMW DE LC OLE</b></p>	<p>Developing preferences for forms of expression (BI3 30-50)</p> <p>Manipulates materials to achieve a planned effect (EMM23 40-60)</p> <p><b>PMW OLE</b></p>
Possible Resource Enhancements throughout the year			Permanent Resources		Area and resource organisation	
Illuminated whiteboards Remote control cars			Smart board 2 X computers Tape recorder CD Player CD's, DVD's and CD Rom's iPads			
What children's interests are...	Intended experiences (Including PFA outcomes)	The Adult's Role			Language	
Type, draw pictures, clicking the mouse, playing games to help them learn, using internet, pressing buttons and switches, watching things move, listening to music, taking pictures, printing their work.  Pretending to use equipment in role play. Playing games – software.	<ul style="list-style-type: none"> <li>Using the language of shape, size and measure</li> <li>Developing letter sound recognition</li> <li>Developing number recognition</li> <li>Developing fine motor control</li> <li>Record work through drawings and ICT</li> <li>Working cooperatively</li> </ul> <p><b>PFA 1, 3</b></p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p><b>The adult as co-creator of learning...</b></p> <ul style="list-style-type: none"> <li>discusses ideas</li> <li>shares thinking</li> <li>makes new possibilities evident</li> <li>instigates new opportunities for learning</li> <li>extends and builds on learning and interests</li> <li>supports children in making links in learning</li> <li>models new skills and techniques</li> </ul> </div> <div style="width: 45%;"> <p><b>The adult as facilitator...</b></p> <ul style="list-style-type: none"> <li>shares responsibilities with the child</li> <li>offers suggestions</li> <li>asks open questions</li> <li>responds sensitively</li> <li>models and imitates</li> <li>plays alongside</li> </ul> </div> </div> <p style="text-align: center;"><b>The adult as observer...</b></p> <ul style="list-style-type: none"> <li>listens attentively</li> <li>observes carefully</li> <li>records professionally</li> <li>interprets skilfully</li> </ul>			<p><b>Vocabulary:</b>                      Press, change, switch, type, draw, click, roll, move, listen, watch.</p> <p><b>Key Questions:</b>                      Where is the ....key?                      How can you move...?                      Which CD has ...?                      Which button do you need to press for ....?                      What happens when...?                      What should you do now?</p>	