



Long Term Key Learning Opportunities			Key Learning Objectives/ ELG			
Prime Areas			Specific Areas			
PSED	CAL	Physical	Literacy	Maths	Understanding the World	Expressive Arts
<p>Welcomes and values praise for what they have done (SCA4 30-50)</p> <p>Explains own knowledge and understanding and asks appropriate questions of others (MR9 40-60)</p> <p><b>PMW DE LC</b></p>	<p>Able to follow a story without pictures or props (U11 30-50)</p> <p>Listens and responds to ideas expressed by others in conversation or discussion (U40-60)</p> <p><b>PMW DE</b></p>	<p>Can copy some letters (MH21 30-50)</p> <p>Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed (MH31 40-60)</p> <p><b>PMW OLE</b></p>	<p>Sometimes gives meaning to marks as they draw and paint (W2 30-50)</p> <p>Can segment the sounds in simple words and blend them together (W8 40-60)</p> <p><b>PMW OLE</b></p>	<p>Shows an interest in representing numbers (N18 30-50)</p> <p>Records using marks they can interpret and explain (N33 40-60)</p> <p><b>PMW OLE</b></p>	<p>Remembers and talks about significant events in their own experiences (PC6 30-50)</p> <p>Looks closely at similarities, differences, patterns and change (TW8 40-60)</p> <p><b>PMW DE LC OLE</b></p>	<p>Realises tools can be used for a purpose (EMM17 30-50)</p> <p>Creates simple representations of events, people and objects (BI12 40-60)</p> <p><b>PMW DE OLE</b></p>
Possible Resource Enhancements throughout the year			Permanent Resources		Area and resource organisation	
People who Help Us e.g. Police Station, Vets, Doctors Post Office/ Shops Schools			Pens, pencils, rubbers, rulers, felt pens Selection of paper Books Alphabet strips Letter cards Stencils Letter fans Name cards Envelopes Post-its Tape, glue, scissors			
What children's interests are...	Intended experiences <small>(Including PFA outcomes)</small>	The Adult's Role			Language	
Write, draw, cut, stick, copy, pretend, colour, Stamp, chat, role play, snip, scribble.  Make cards, lists, letters, books, invitations, solve mysteries, pictures, stories, write songs, label things.	<ul style="list-style-type: none"> <li>Experiencing the properties of natural and man-made materials</li> <li>Creating imaginative and real life scenarios</li> <li>Developing fine motor control</li> <li>Using appropriate tools safely</li> <li>Making marks, patterns and imprints</li> <li>Writing for purpose</li> <li>Letters</li> <li>Numbers</li> </ul> <p><b>PFA 1, 3</b></p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p><b>The adult as co-constructor of learning...</b></p> <ul style="list-style-type: none"> <li>discusses ideas</li> <li>shares thinking</li> <li>makes new possibilities evident</li> <li>instigates new opportunities for learning</li> <li>extends and builds on learning and interests</li> <li>supports children in making links in learning</li> <li>models new skills and techniques</li> </ul> </div> <div style="width: 45%;"> <p><b>The adult as facilitator...</b></p> <ul style="list-style-type: none"> <li>shares responsibilities with the child</li> <li>offers suggestions</li> <li>asks open questions</li> <li>responds sensitively</li> <li>models and imitates</li> <li>plays alongside</li> </ul> </div> </div>			<p><b>Vocabulary:</b>                      Capital letters, full stops, finger spaces, sentences, letters, digraphs, tricky words, spelling, marks, shapes, patterns.                      Write, draw, cut, stick, copy, pretend, colour, Stamp, chat, role play, snip, scribble.</p> <p><b>Key Questions:</b>                      Can you write a...?                      What does it say?                      What are you...?                      Can you add any more?                      Where does it start / end?                      What /Who is it for?</p>	