



Long Term Key Learning Opportunities			Key Learning Objectives/ ELG			
Prime Areas			Specific Areas			
PSED	CAL	Physical	Literacy	Maths	Understanding the World	Expressive Arts
<p>Begins to accept the needs of others and can take turns and share resources, sometimes with support from others (MFB10 30-50)</p> <p>Initiates conversations, attends to and takes account of what others say (MR9 40-60)</p> <p>PMW OLE</p>	<p>Listens to others one to one in small groups, when conversations interest them (LA5 30-50)</p> <p>Uses language to imagine and recreate roles and experience in play situations (S18 40-60)</p> <p>PMW</p>	<p>Understands that equipment and tools have to be used safely (HSC9 30-50)</p> <p>Uses simple tools to effect changes to materials (MH27 40-60)</p> <p>PMW OLE</p>	<p>Shows interest in illustrations and print in books and the environment (R13 30-50)</p> <p>Hears and says the initial sound in words (R21 40-60)</p> <p>PMW OLE</p>	<p>Beginning to talk about the shape of everyday objects (SSM12 30-50)</p> <p>Estimates how many objects they can see and checks by counting them (N27 40-60)</p> <p>PMW OLE</p>	<p>Shows care and concern for living things and the environment (TW7 30-50)</p> <p>Enjoys joining in with family customs and routines (PC10 40-60)</p> <p>PMW DE LC OLE</p>	<p>Builds stories around toys (BI9 30-50)</p> <p>Introduces a storyline or narrative into their play (BI15 40-60)</p> <p>PMW</p>
Possible Resource Enhancements throughout the year			Permanent Resources		Area and resource organisation	
<p>Train set Play people Selection of Vehicles Selection of natural materials e.g. stones, pebbles, twigs Books linked to topic Recycled materials e.g. boxes, tubes, trays Photographs of real life situations Postcards with pictures Topic Sets – farm, jungle, pets, wild British animals, woodland animals, arctic, under the sea Wooden furniture Seeds Soil Sand Small stones Pieces of different textured fabrics</p>			<p>House and furniture People Selection of animals: wild, farm, pets, snakes, frogs, sea life, etc. Garage Selection of vehicles Road mats Books and images Writing materials Low level furniture</p>			
What children's interests are...	Intended experiences (Including PFA outcomes)	The Adult's Role			Language	
<p>Describing things, places, events, thoughts and feelings, making up their own stories, caring for animals/people who are poorly, animals fighting/talking, role play scenarios, making things move, imitating noises things make. Taking on roles of animals/people. Acting out experiences.</p>	<ul style="list-style-type: none"> Describing things, places, vents, thoughts and feelings. Creating narratives and stories Acting and speaking in role. Acting out familiar routines and events. – Acting out imaginary scenarios. Sharing ideas, resources and roles. Using and caring for resources appropriately. <p>PFA 1, 3</p>	<p>The adult as co-creator of learning...</p> <ul style="list-style-type: none"> discusses ideas shares thinking makes new possibilities evident instigates new opportunities for learning extends and builds on learning and interests supports children in making links in learning models new skills and techniques 	<p>The adult as facilitator...</p> <ul style="list-style-type: none"> shares responsibilities with the child offers suggestions asks open questions responds sensitively models and imitates plays alongside 	<p>The adult as observer...</p> <ul style="list-style-type: none"> listens attentively observes carefully records professionally interprets skilfully 	<p>Vocabulary: Naming animals. Discussing places and countries. Naming vehicles and parts.</p> <p>Key Questions: How did you find...? Which is stronger/bigger, etc.? Where do they live? Which country would you find? Can you find information about?</p>	

