

Long Term Key Learning Opportunities			Key Learning Objectives/ ELG	
Prime Areas			Specific Areas	
PSED	CAL	Physical	Literacy	Maths
Children are confident to try new activities, and say why they like some more than others. PMW DE LC	Children are confident to try new activities, and say why they like some more than others. PMW OLE	Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. PMW DE OLE	Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking to others about what they have read. PMW DE	Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. PMW DE
Area and resource organisation			Understanding the World	Expressive Arts
Class to insert own photograph			They know that other children don't always enjoy the same things, and are sensitive to this. PMW DE	They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. PMW DE
Permanent Resources	What children's interests are...	The Adult's Role		
Shelving/storage boxes Chairs, cushions, settee Quality range of books: Stories, nursery rhymes, alphabet, poetry, traditional, counting. Non-Fiction books Multi-cultural books Books made by children Posters Puppets/Teddies Topic books displayed	Telling their friends stories. Reading to themselves. Looking for/reading books we have read as a class. Choosing books, talking, retelling in their own words, acting out stories, using puppets to tell stories or make-up their own. Making-up stories. Taking books into the home corner. Reading stories to dolls. Using books to find things out.	<p>The adult as co-creator of learning...</p> <ul style="list-style-type: none"> discusses ideas shares thinking makes new possibilities evident instigates new opportunities for learning extends and builds on learning and interests supports children in making links in learning models new skills and techniques 	<p>The adult as facilitator...</p> <ul style="list-style-type: none"> shares responsibilities with the child offers suggestions asks open questions responds sensitively models and imitates plays alongside 	<p>Key Questions</p> <ul style="list-style-type: none"> Have you heard this story before? Can you tell me about...? What did you like/not like about it? What do you think will happen next? Who is your favourite character? Can you find information about...?
	<p>Intended experiences (Including PFA outcomes)</p> <ul style="list-style-type: none"> Children to be taught how to hold a book and book conventions To use books to find information. To use books and story props to retell a story To become familiar with a story so that they can retell To visit and use the school library. <p>PFA 1, 3</p>			