



Long Term Key Learning Opportunities			Key Learning Objectives/ ELG	
Prime Areas			Specific Areas	
PSED	CAL	Physical	Literacy	Maths
They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children. PMW DE LC	Children express themselves effectively, showing awareness of the listeners' needs. They develop their own narratives and explanations by connecting ideas or events. PMW DE	They handle equipment and tools effectively, including pencils for writing. Children show good control and co-ordination in large and small movements. PMW OLE	Children use their phonic knowledge to write words in ways which match to their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible. PMW OLE	Children count reliably with numbers from one to 20. PMW OLE
Area and resource organisation			Understanding the World	Expressive Arts
Class to insert own photograph			They select and use technology for particular purposes. PMW DE LC OLE	They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. PMW DE OLE
Permanent Resources	What children's interests are...	The Adult's Role		
Pens, pencils, rubbers, rulers, felt pens Selection of paper Books Alphabet strips Letter cards Stencils Stampers Letter fans Key words Name cards Envelopes Post-its Tape, glue, scissors <u>Resource Enhancements throughout the year</u> People who Help Us e.g. Police Station, Vets, Doctors Post Office/ Shops Schools	Write, draw, cut, stick, copy, pretend, colour, Stamp, chat, role play, snip, scribble. Make cards, lists, letters, books, invitations, solve mysteries, pictures, stories, write songs, label things.			<u>Key Questions</u> - Can you write a...? - What does it say? - What are you...? - Can you add any more? - Where does it start / end? - What /Who is it for?
	<u>Intended experiences (Including PFA outcomes)</u> <ul style="list-style-type: none"> Experiencing the properties of natural and man-made materials Creating imaginative and real life scenarios Developing fine motor control Using appropriate tools safely Making marks, patterns and imprints Writing for purpose Letters Numbers <p style="text-align: center;">PFA 1, 3</p>	<u>The adult as co-creator of learning...</u> <ul style="list-style-type: none"> discusses ideas shares thinking makes new possibilities evident instigates new opportunities for learning extends and builds on learning and interests supports children in making links in learning models new skills and techniques 	<u>The adult as facilitator...</u> <ul style="list-style-type: none"> shares responsibilities with the child offers suggestions asks open questions responds sensitively models and imitates plays alongside 	<u>Vocabulary:</u> Capital letters, full stops, finger spaces, sentences, letters, digraphs, tricky words, spelling, marks, shapes, patterns. Write, draw, cut, stick, copy, pretend, colour, Stamp, chat, role play, snip, scribble.
		<u>The adult as observer...</u> <ul style="list-style-type: none"> listens attentively observes carefully records professionally interprets skilfully 		