



Long Term Key Learning Opportunities			Key Learning Objectives/ ELG	
Prime Areas			Specific Areas	
PSED	CAL	Physical	Literacy	Maths
Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. PMW DE LC	They develop their own narratives and explanations by connecting ideas or events. Children express themselves effectively, showing awareness of the listeners' needs. PMW OLE	They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing. PMW OLE	Children read and understand simple sentences. PMW OLE	Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and numbers they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing. PMW OLE
Area and resource organisation			Understanding the World	Expressive Arts
Class to insert own photograph			They select and use technology for particular purposes. PMW DE LC OLE	Children use what they have learnt about media and materials in original ways, thinking about the uses/purposes. PMW
Permanent Resources	What children's interests are...	The Adult's Role		
Counting equipment Number cards Shapes – 2D and 3D Number fans Jigsaws and puzzles Clocks Egg timers Rulers Threading equipment Pattern Scales Dice and dominoes Number lines Abacus Books and posters	Counting, writing and reading numbers, rolling dice, making patterns, turning egg timers, weighing and measuring objects, sorting and matching, sharing objects, putting things in lines, ordering. Singing numbers songs.	 The adult as co-creator of learning... <ul style="list-style-type: none"> discusses ideas shares thinking makes new possibilities evident instigates new opportunities for learning extends and builds on learning and interests supports children in making links in learning models new skills and techniques 	The adult as facilitator... <ul style="list-style-type: none"> shares responsibilities with the child offers suggestions asks open questions responds sensitively models and imitates plays alongside 	Key Questions <ul style="list-style-type: none"> How many? Is it more/less? Which number...? Can you find /make...? Which is bigger/smaller, heavier/lighter?
	Intended experiences (Including PFA outcomes)			