



Long Term Key Learning Opportunities			Key Learning Objectives/ ELG	
Prime Areas			Specific Areas	
PSED	CAL	Physical	Literacy	Maths
They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride. <b>PMW DE LC</b>	They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. <b>PMW OLE</b>	Children show good control and co-ordination in large and small movements. <b>PMW OLE</b>	Children read and understand simple sentences. <b>PMW OLE</b>	They recognise, create and describe patterns. Children count reliably with numbers from one to 20. <b>PMW OLE</b>
<b>Area and resource organisation</b>			<b>Understanding the World</b>	<b>Expressive Arts</b>
Class to insert own photograph			They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others and among families, communities and traditions. <b>PMW DE LC OLE</b>	Children sing songs, make music and dance, and experiment with ways of changing them. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. <b>PMW OLE</b>
Permanent Resources		What children's interests are...	The Adult's Role	
A selection of instruments to tap, scrape, shake and explore. CD player Selection of CD's/tapes Headphones Cultural instruments Books Pictures and vocabulary Cushions or seats		MAKE NOISE! Shake, scrape, tap, bang, beat, press buttons.  Sing songs they know and make-up their own.  Copy and repeat actions / sounds.  Listen  Make their own body movements, dance, stamp and skip.	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p><b>The adult as co-creator of learning...</b></p> <ul style="list-style-type: none"> <li>discusses ideas</li> <li>shares thinking</li> <li>makes new possibilities evident</li> <li>instigates new opportunities for learning</li> <li>extends and builds on learning and interests</li> <li>supports children in making links in learning</li> <li>models new skills and techniques</li> </ul> </div> <div style="width: 45%;"> <p><b>The adult as facilitator...</b></p> <ul style="list-style-type: none"> <li>shares responsibilities with the child</li> <li>offers suggestions</li> <li>asks open questions</li> <li>responds sensitively</li> <li>models and imitates</li> <li>plays alongside</li> </ul> </div> </div>	
		<p><b>Intended experiences (Including PFA outcomes)</b></p> <ul style="list-style-type: none"> <li>Children will join in with singing, dancing and ring games.</li> <li>Children will develop their confidence.</li> <li>Children will be able to explore large scale movements to support their writing skills.</li> <li>Children will be able to sing a range of rhymes and songs.</li> <li>Children will begin to move rhythmically.</li> </ul> <p style="text-align: right;"><b>PFA 1, 3</b></p>		

