

# Fulwell Infant School Academy EYFS Long Term Planning

## Spaces for Play

## Reception Continuous Provision

## Water



Long Term Key Learning Opportunities			Key Learning Objectives/ ELG			
Prime Areas			Specific Areas			
PSED	CAL	Physical	Literacy	Maths		
Children play co-operatively, taking turns with others. Children are confident to try new activities and say why they like some more than others. <b>PMW OLE</b>	They give their attention to what others say and respond appropriately, while engaged in another activity. <b>PMW</b>	Children follow instructions involving several ideas or actions. They develop their own narratives and explanations by connecting ideas or events. <b>PMW OLE</b>	They demonstrate understanding when talking to others about what they have read. <b>PMW OLE</b>	They solve problems, including doubling, halving and sharing. Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. <b>PMW OLE</b>		
Area and resource organisation			Understanding the World			
Class to insert own photograph			Children know about similarities and differences in relation to places, objects, materials and living things. <b>PMW DE LC OLE</b>	They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. <b>PMW OLE</b>		
Permanent Resources	What children's interests are...		The Adult's Role			Key Questions
Water aprons Towels Storage equipment – easily accessible to all children Containers of differing sizes for pouring -(transparent and opaque) Graded containers Jugs Plastic bottles Syringes and pipettes Clipboards Pencils Paper and booklets Mop and bucket	<p>Splash, explore, pour, mix, get in, compare, weigh, full/empty, half full, carry, drink it, wash, get wet, put stuff in it, watch it disappear</p> <p>Floating and sinking objects.</p> <p>Imaginative play – making stories with different resources.</p> <p>Caring for and tidying-up resources.</p>		<p><u>The adult as co-constructor of learning...</u></p> <ul style="list-style-type: none"> <li>• Experiencing the properties of natural materials</li> <li>• Comparing and ordering as part of play</li> <li>• Tidying up</li> <li>• Using the language of shape, size and measure</li> <li>• Pouring and filling with increasing accuracy</li> <li>• Creating imaginative and real world scenarios</li> <li>• Developing fine motor control</li> <li>• Using and caring for resources appropriately</li> <li>• Working cooperatively</li> </ul> <p><b>PFA 1</b></p>	<p><u>The adult as facilitator...</u></p> <ul style="list-style-type: none"> <li>• discusses ideas</li> <li>• shares thinking</li> <li>• makes new possibilities evident</li> <li>• instigates new opportunities for learning</li> <li>• extends and builds on learning and interests</li> <li>• supports children in making links in learning</li> <li>• models new skills and techniques</li> </ul>	<p><u>The adult as observer...</u></p> <ul style="list-style-type: none"> <li>• listens attentively</li> <li>• observes carefully</li> <li>• records professionally</li> <li>• interprets skilfully</li> </ul>	<ul style="list-style-type: none"> <li>- How many cups fill...?</li> <li>- Can you tell me...?</li> <li>- How are you going to...?</li> <li>- Does it work...?</li> <li>- What happens when/next...?</li> <li>- Can you tell me about...?</li> </ul> <p><b>Vocabulary:</b> Fill, empty, cold, hot, heavy, light, more, less, float, sink, mix, wash, pour.</p> <p>Names of resources. Colour, shape, size and comparative language.</p>
Resource Enhancements throughout the year						
Water wheels Containers with holes Floating and sinking objects – e.g. corks, shells, ping pong balls, foil dishes, leaves, nuts, wood/bark/twigs, sponges, pebbles. Plastic tubing Animal sets e.g. polar, marine, ducks, dinosaurs. Boats and play people Kitchen utensils – whisks, spoons, scoops, sieves, tea strainers. Plumbing equipment – guttering, water pipes, tubes, u-bends. Fishing nets Liquids, messy play ingredients – investigating what happens when added to water, predicting and evaluating						