

Shall we be friends?

Autumn 1 - Nursery



Personal, Social and Emotional Development

Children can develop their ability to...

- Manage their emotions as they separate from their key adult and transition into Nursery.
- Share all about themselves as they begin to know one another through key group time and independent explore time.
- Explore a range of feelings they can feel at different points in the day through key experiences.
- Learn to follow Nursery routines and expectations.
- Establish positive relationships with staff and their peers.

Physical Development

Children can develop...



- Skills for riding a trike, scooter and balance bike.
- Their mark making skills by exploring a range of tools.
 - Early scissor skills using safety scissors.
- Their ability to dress and undress including their coat and supporting with zips.
- Their use of the toilets in Nursery and become more independent with this.

12345
67890

Mathematics

Children can explore...

- Number rhymes to support counting like behaviour and saying numbers in order.
- Counting puppets to support sequencing of numbers.
- Counting everyday objects both indoors and outdoors using number cards within key group sessions to enable children to become familiar with recognition of numbers 1-5.
- Sizes when comparing themselves and their friends.
- Weight within the playdough and maths areas using appropriate resources.
 - Patterns in the environment around them.
- Creating patterns using a range of loose part and everyday objects.

Understanding the World

Children can explore...



- Their family tree through photographs, discussions and drawings.
- That all families are different from one another which is what makes them individual.
- How they are unique in the world by looking at the differences between themselves and their friends.
 - How we should celebrate being an individual and unique – this is what makes us special.
- The world around them using all of their senses to do so.
 - How things work in their new nursery setting.
- What they see and talk about this using vocabulary

Expressive Arts and Design

Children can explore...

- Painting and drawing their face using a range of media.
- Drawing circles and using lines to make representations of people and other objects.
- Adding features to their drawings such as self portraits or drawings of their families.



Communication and Language

Children can develop their ability to...

- Listen to stories for a developing period of time.
- Use the pictures to understand what is happening.
- Use the language they hear in their own play.
- Sustain focus for a developing period of time on a chosen activity.
 - Expand their own play and their imagination within this.
- Understand and begin to answer simple questions asked.
- Sing a range of nursery rhymes and songs from music sessions in Nursery including Tiny Tweeties.



Vocabulary

PSED - Friend, friendship, happy, sad, angry, worried, excited, feeling, kind, helpful, share, take turns, listen.

STORIES – story, author, illustrator, front cover, title, pages, turn, fiction, non-fiction

LITERACY – Mark making, pencil, grip, name, letter, picture, drawing

MATHS - Number, count, one, two, three, four, five, rhyme, how many?, pattern, repeat, shape, circle, triangle, square, rectangle

ART – line, circle, face, eyes, nose, mouth, eyebrows, eye lashes, freckles, colour, skin, hair, ears, features

UW – Family, friend, Mammy, Daddy, brother, sister, Gran/Nana, Grandad, Aunt, Uncle, cousin, the world, environment, tree, leaves, sky, grass, flowers, plants, rocks, stones, soil

VOCABULARY



Stories To Explore

Children can explore these stories during group time at the end of sessions. They could be used as key texts also...



- Lost and Found – Oliver Jeffer
- The Tiger Who Came to Tea – Judith Kerr
- Duck and Penguin are not Friends – Julia Woolf
 - Elmer's Friends – David McKee
 - A Friend for Henry – Jen Bailey
- The Boy Who Loved Everyone – Jane Porter
 - Hello Friend – Rebecca Cobb
 - Rosie is my Best Friend – Ali Pye
 - Shine – Sarah Asuquo
 - All Are Welcome – Alexandra Penfold
- Harry and the Dinosaurs Go to School – Ian Whybrow



Nursery Rhymes, Songs and Poems

All rhymes can be found on...

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

- Down at the Station
- Five Little Men
- Five Little Monkeys
- Five Little Speckled Frogs
 - Five Currant Buns
- One, two, buckle my shoe
- If you're happy and you know it



Literacy

Children can explore...

- Sharing a range of stories together in key worker group and engage in lots of discussions about what they have read.
 - Discussing features of books.
 - Engaging with puppets, small world figures and small world areas to develop imagination and language.
 - Self registration to support recognising own name.
- Drawing freely during independent sessions and drawing their family, friends and themselves during adult led tasks to ascribe meaning to marks they make.
 - Representing their names using marks in a range of media such as chalks, messy play etc.



Child Led Projects and Provocations



Me and my relationships
Marvellous Me

RSE

- Recognise that we are unique
- Describe different feelings and use this skill to manage relationships
- Understand that some families are different from theirs, but these families also love and care for one another

<https://www.coramlifeeducation.org.uk/scarf/lesson-plans/marvellous-me>

VOCABULARY

Key words to develop with children...

CHILD LED LINES OF ENQUIRY TO EXPLORE

Children have shown an interest in...

KEY TEXTS

Stories to support learning and vocabulary...