

Where does it Snow?

Spring 1 - Nursery



Personal, Social and Emotional Development

Children can develop their ability to...

- Be more confident in new social situations that arise in Nursery and outside
- Play with other children in a group and extend the play ideas
- Be aware of others feelings and how their behaviour can impact on others feelings
 - Show care and concern for others
- Continue to be an independent learner in the new Nursery provision and be able to select resources for their learning

Physical Development

Children can develop...



- Their ability to help with their coat including putting on, taking off and helping with the zip
- Their skills in taking part in a group activity and work as part of a team
- Being able to collaborate with others to manage large items such as the crates in the den building area or the large wooden blocks in the construction
 - Their pencil grip when mark making

12345
67890

Mathematics

Children can explore...

- Number rhymes to support counting like behaviour and saying numbers in order.
- Counting puppets to support sequencing of numbers.
- Counting everyday objects both indoors and outdoors using number cards within key group sessions to enable children to become familiar with recognition of numbers 1-5.
- Experimenting with their own symbols and marks to represent numbers
- Talk about and explore 2D shapes using informal language
 - Creating pictures with 2D shapes
- Talk about and explore 3D shapes using informal language
 - Create models using 3D blocks and resources

Understanding the World

Children can explore...



- The world around them using all of their senses to do so
- Collections of materials with similar and different properties
- Talking about what they see using a wide range of vocabulary
- Science based experiments and predict what they think may happen
- Carrying out a science experiment and talk about the changes in materials and the changes they notice

Expressive Arts and Design



Children can explore...

- Engaging in pretend play and developing complex stories through the small worlds they create
 - Explore colour mixing with watercolours and look at shades of blue and white
- Joining different materials and exploring textures
- Creating closed shapes using a continuous line and use these shapes to begin to represent objects
- Use drawing to represent ideas like loud noises



Communication and Language

Children can develop their ability to...

- Listen to longer stories and recall what happens
- Understand 'why' questions such as 'Why was the penguin sad?'
- Use the language they hear in their own play.
- Use longer sentences of four to six words during group time and during independent play
- Sing a range of nursery rhymes and songs from music sessions in Nursery including Tiny Tweeties.

Vocabulary

PSED - Friend, friendship, different, same, kind, special, unique, individual, independent, family, group, key worker

STORIES – story, author, illustrator, front cover, title, pages, turn, fiction, non-fiction, information, facts

LITERACY – Mark making, pencil, grip, name, letter, picture, drawing, phonics, letter sound, rhyme, clap, syllables

MATHS - Number, count, one, two, three, four, five, rhyme, how many?, pattern, repeat, 2D shape, 3D shape, sides, corners, straight, flat, round, circle, triangle, square, rectangle, cube, sphere, cuboid

ART – colour, colour name, mix, create, primary, secondary, colour names, material, texture, closed shape

UW – explore, investigate, see, smell, taste, touch, hear, materials, experiment, predict, guess, observe

VOCABULARY



Stories To Explore

Children can explore these stories during group time at the end of sessions. They could be used as key texts also...



- Snow Bears
- Lost and Found
- The Night Iceberg
- Elmer in the Snow
- The Big Dark
- A Dot in the Snow
- Bear Snores On
- One Snowy Night
- Non-fiction texts linked to Winter, The Arctic etc.
- Non-fiction texts linked to animals that live in cold climates



Nursery Rhymes, Songs and Poems

All rhymes can be found on...

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

- The Bear went over the mountain
- When Goldilocks went to the house of the bears
 - Row, row, row your boat
 - Polly put the kettle on
 - The Magic Porridge Pot
- Tiny Tweeties – Winter Songs

Literacy

Children can explore...

- Sharing a range of stories together in key worker group and engage in lots of discussions about what they have read.
 - Non-fiction books and discuss that these provide information and use these to find out more about Winter
 - That print has meaning
 - That print can have different purposes
 - Pages are sequenced
 - That we read English text from left to right and top to bottom



Child Led Projects and Provocations

coram Life Education **SCARF**

Keeping Safe
Safety indoors and outdoors

RSE

- Explain what they should do if they feel unsafe
- Recognise potential dangers and how to stay safe, inside and outside
- Learn the importance of keeping safe around medicines and unknown products

<https://www.coramlifeeducation.org.uk/scarf/lesson-plans/safety-indoors-and-outdoors>

VOCABULARY

Key words to develop with children...

CHILD LED LINES OF ENQUIRY TO EXPLORE

Children have shown an interest in...

KEY TEXTS

Stories to support learning and vocabulary...