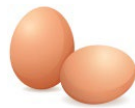


What will it be?

Spring 2 - Nursery



Personal, Social and Emotional Development

Children can develop their ability to...

- Follow the rules and routines of Nursery
- Understand that the expectations in Nursery keep them and their peers safe
- Be able to follow rules without the prompting from an adult
 - Find appropriate ways to be assertive
 - Discuss why their Mammy or guardian figure is special to them

Physical Development

Children can develop...



- Their ability to help with their coat including putting on, taking off and helping with the zip
 - Their pencil grip when mark making
 - Their dominant hand for mark making
- Their scissor skills both independently and adult led
 - Their skills when riding a bike, trike and scooter
- Their ball skills such as throwing, catching and kicking
- Their ability to select appropriate tools they require to carry out an activity, e.g.. a pencil to write their name. a spade to enlarge a small hole

12345
67890

Mathematics

Children can explore...

- Number rhymes to support counting like behaviour and saying numbers in order.
- Counting puppets to support sequencing of numbers.
- Counting everyday objects both indoors and outdoors using number cards within key group sessions to enable children to become familiar with recognition of numbers 1-5.
- Comparing quantities using language 'more than' and 'fewer than'
- Selecting shapes appropriately for building with

Understanding the World

Children can explore...



- The world around them using all of their senses to do so
 - Collections of materials with similar and different properties
 - Talking about what they see using a wide range of vocabulary
 - Planting seeds and caring for the growing plants
 - The different shapes and sizes of seeds we use for planting
 - What we can grow from seeds
- Understand the key features in the life cycle of a plant
- Life cycles of animals this can include that of ducks or chicks and observing them hatch in an incubator
- Life cycles of mini beasts such a butterfly and observe these change from caterpillar to butterfly
 - The life cycle of a frog

Expressive Arts and Design



Children can explore...

- Engaging in pretend play and developing complex stories through the small worlds they create
 - Explore colour mixing with watercolours and look at shades of Spring colours
- Listening with increased attention to sounds
 - Singing entire songs
- Drawing with increasing complexity such as drawing a face and adding detail



Communication and Language

Children can develop their ability to...

- Develop their communication skills but still have errors for irregular tenses and plurals, e.g.. 'runned' instead of 'ran'
- Correctly pronounce sounds r, j, th, ch and sh
- Listen to longer stories and recall what happens
- Use the language they hear in their own play.
- Sing a range of nursery rhymes and songs from music sessions in Nursery including Tiny Tweeties.

Vocabulary

PSED - Friend, friendship, independent, family, group, rule, routine, expectation, safe, special person, Mammy

STORIES – story, author, illustrator, front cover, title, pages, turn, fiction, non-fiction, information, facts

LITERACY – Mark making, pencil, grip, name, letter, picture, drawing, phonics, letter sound, rhyme

MATHS - Number, count, one, two, three, four, five, rhyme, how many?, pattern, repeat, more than, fewer than, altogether, amount, total, shape, build, flat, 3D

ART – colour, colour name, mix, create, primary, secondary, colour names, closed shape, detail, features

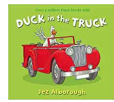
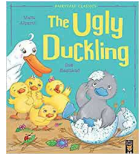
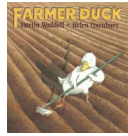
UW – explore, investigate, see, smell, taste, touch, hear, life cycle, hatch, grow, plant, seed, sun, water, soil, pot, butterfly, caterpillar, duck, chick

VOCABULARY

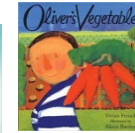
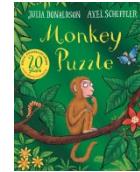


Stories To Explore

Children can explore these stories during group time at the end of sessions. They could be used as key texts also...



- Mr Wolf's Pancakes
 - Farmer Duck
 - Duck in a Truck
 - The Ugly Duckling
 - The Little Red Hen
 - Monkey Puzzle
- The Very Hungry Caterpillar
 - Oi Frog!
- Oliver's Vegetables
- Usborne Farmyard Tales – Sam and Poppy series
 - What the Ladybird Heard
 - Stories linked to Easter



Nursery Rhymes, Songs and Poems

All rhymes can be found on...

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

- Busy Farmer Ben
- Did you ever see a bunny?
 - Five Little Ducks
- Five Little Speckled Frogs
- Goosey, goosey, goosey
 - Humpty Dumpty
- I went to visit a farm one day
 - Old McDonald
- Tiny Tweeties – Spring songs

Literacy

Children can explore...

- Sharing a range of stories together in key worker group and engage in lots of discussions about what they have read
 - Engage in extended stories learning new vocabulary
- Non-fiction books and discuss that these provide information and use these to find out more about how things hatch and grow
 - Continuing to add more detail to their drawings
 - Continue to make marks on their pictures for their name



Child Led Projects and Provocations



Rights and Responsibilities
Looking after others

RSE

- Learn about taking some responsibility for their own health
- Describe ways in which they can help others and why they would do so
- Take care of their home, their learning environment and the natural environment

<https://www.coramlifeeducation.org.uk/scarf/lesson-plans/looking-after-others>

VOCABULARY

Key words to develop with children...

KEY TEXTS

Stories to support learning and vocabulary...

CHILD LED LINES OF ENQUIRY TO EXPLORE

Children have shown an interest in...