

What does it do? What do they do?

Summer 1 - Nursery



Personal, Social and Emotional Development

Children can develop their ability to...

- Follow the rules and routines of Nursery
- Understand that the expectations in Nursery keep them and their peers safe
- Be able to follow rules without the prompting from an adult
- Find solutions to conflicts in their games, e.g.. not everyone can be Spider-Man
- Talk with their peers to solve conflicts

Physical Development

Children can develop...



- Their pencil grip when mark making
- Their dominant hand for mark making
- Their scissor skills both independently and adult led
- Their ability to skip, hop, stand on one leg and pose for a game of musical statues
- Their balance and control when riding bikes, scooters
- Their awareness of how to move across or through play equipment, e.g.. crawl through a tunnel
- Their ability to recall the pattern of movements as they begin to recall steps for the dance festival dance

12345
67890

Mathematics

Children can explore...

- Number rhymes to support counting like behaviour and saying numbers in order.
- Counting puppets to support sequencing of numbers.
- Counting everyday objects both indoors and outdoors using number cards within key group sessions to enable children to become familiar with recognition of numbers 1-5.
- Different ways they can represent numbers including using fingers
- Solving real world problems with numbers up to 5
- Combining shapes to make bigger ones e.g.. using 3 triangles to make a bigger one
- Fast recognition of up to 3 objects, without having to count them individually

Understanding the World

Children can explore...



- The world around them using all of their senses to do so
- Collections of materials with similar and different properties
- Talking about what they see using a wide range of vocabulary
- People who help us and show interest in a range of different occupations
- The uniforms they can recognise of people who can help them in an emergency
- The different forces around them, e.g.. exploring what happens when a toy car is on a ramp, looking at the force of water moving water wheels

Expressive Arts and Design

Children can explore...



- Engaging in pretend play and developing complex stories through the small worlds they create
- Taking part in pretend play, using an object to represent something else even though they are not similar
 - Singing entire songs
- Responding to songs they have heard, expressing their thoughts and feelings
- Singing the pitch of a tone sung by another person, e.g.. matching Rachel in warm up songs in Tweeties



Communication and Language

Children can develop their ability to...

- Express their point of view and debate when they disagree on something
- Start a conversation with an adult of friend and continue it for many turns
- Use talk to organise their play, e.g.. 'I will be the Fire Fighter... you drive the engine'
- Use the language they hear in their own play.
- Sing a range of nursery rhymes and songs from music sessions in Nursery including Tiny Tweeties.

Vocabulary

PSED - Friend, friendship, conflict, argue, upset, happy, solve, take turns, rules, routines, expectations

STORIES – story, author, illustrator, front cover, title, pages, turn, fiction, non-fiction, information, facts

LITERACY – Mark making, pencil, grip, name, letter, picture, drawing, phonics, letter sound, rhyme

MATHS - Number, count, one, two, three, four, five, rhyme, how many?, show me..., altogether, amount, total, shape, build, flat, 3D

ART – colour, colour name, mix, create, primary, secondary, colour names, sing, pitch, pitch match, tone, express, thought, feeling

UW – explore, investigate, see, smell, taste, touch, hear, people who help us, occupation, teacher, police officer, fire fighter, doctor, vet, astronaut, builder, librarian, real life, superhero

VOCABULARY



Stories To Explore

Children can explore these stories during group time at the end of sessions. They could be used as key texts also...



- Supertato – Sue Hendra
- A Superhero like You – Dr Ranj
- Clothesline Clues to Jobs People Do – Kathryn Heling
- Busy People series – Lucy M. George
 - Firefighter
 - Doctor
 - Police Officer
 - Teacher
 - Vet
 - Builder
 - Astronaut
 - Librarian
- Non-fiction texts around forces and motion



Nursery Rhymes, Songs and Poems

All rhymes can be found on...

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>

- Dr Foster went to Gloucester
- Five Little Monkeys Jumping on the Bed
 - I am the Baker Man
- This is the way we lay the bricks
 - We're driving in our car
 - The Wheels on the Bus
- **Tiny Tweeties – Superhero songs**



Literacy

Children can explore...

- Sharing a range of stories together in key worker group and engage in lots of discussions about what they have read
 - Engage in extended stories learning new vocabulary
- Non-fiction books and discuss that these provide information and use these to find out more about what people do and how things work
 - Continuing to learn new letter sounds through play based experiences
 - Use some of their print in their play, e.g.. writing 'm' for Mummy



Child Led Projects and Provocations

coram Life Education **SCARF**

Being my Best
I can do it!

RSE

- Talk about healthy choices and activities
- Develop resilience and persistence in their learning
- Working cooperatively with others when faced with a challenge
- <https://www.coramlifeeducation.org.uk/scarf/lesson-plans/i-can-do-i>

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VOCABULARY

Key words to develop with children...

CHILD LED LINES OF ENQUIRY TO EXPLORE

Children have shown an interest in

KEY TEXTS

Stories to support learning and vocabulary...