

How Many Legs?

Autumn 2 – Reception



Personal, Social and Emotional Development

- To see myself as a valuable individual within my class and the school community
- To build constructive and respectful relationships with my friends and the staff I work with
- To express my feelings and consider the feelings of others



Physical Development

- To develop my control and use of small tools such as paintbrushes, pencils, pens and cutlery
- To further develop my pencil grip and control through dough disco and other malleable based activities
- To revise and refine my movements when rolling, crawling, walking, jumping, running, hopping, skipping and climbing
 - To move with developing control and grace
- To develop my balance and coordination and agility



12345
67890

Mathematics

- To count objects, actions and sounds
 - To link numerals with the cardinal number value
 - To count beyond 10
- To explore the composition of numbers to 10

White Rose Maths links...

- To explore the composition of 1, 2 and 3
 - To explore circles and triangles
 - To explore positional language
 - To represent numbers to 5
- To understand one more and one less
- To investigate shapes with 4 sides
 - To know about time

Expressive Arts and Design

- To explore and use a variety of artistic effects to express my ideas and feelings
- To return to and build on to previous artistic pieces as well buildings and models I have made
- To explore and engage in music making with a whole group or performing solo such as in the Reception Nativity
- To continue to develop my skills in being able to match the pitch and follow the melody



Understanding the World

- To recognise that everyone is different and unique
- To recognise people have different beliefs and celebrate special times in different ways
- To respect the similarities and differences between different beliefs
- To explore the world around me and my local community using my senses
- To discuss the changing seasons in my world



Communication and Language

- To listen carefully to stories, instructions and questions as well as in conversations
 - To understand why listening is important
- To ask questions to find out what has been said to me
- To ask questions to find out further information and knowledge
- To listen to and talk about stories to develop my understanding
 - To engage with non-fiction texts
- To expand my vocabulary linked to the world I live in
- To use the new vocabulary I learn in my play and everyday experiences
 - To enjoy learning new songs and rhymes



Vocabulary

PSED – value, individual, class, community, school, respect, relationship, friendship, feelings, hurt, happy, sad, angry, worried, excited, scared, shy

STORIES – story, author, illustrator, front cover, title, pages, turn, fiction, non-fiction, events, characters, beginning, end, predict

LITERACY – pencil, grip, control, letter name, letter sound, formation rhymes, blend, Fred Talk

MATHS - Number, count, number names, add, subtract, total, altogether, part, whole, minus, take away, equal, positional, in front, behind, under, over, shape, circle, triangle, square, rectangle

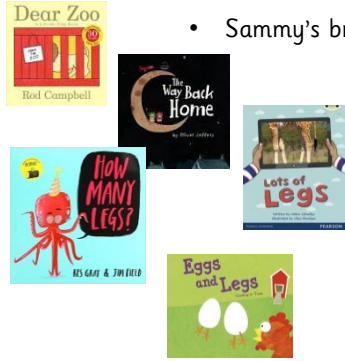
ART – material, process, skill, artistic effects, build on, extend, sing, perform, song, lyrics, group, solo, pitch, melody

UW – the world, environment, tree, leaves, sky, season, change, Autumn, Winter, weather, belief, culture, similar, different



Stories To Explore

Children can explore these stories during group time at the end of sessions. They could be used as key texts also...



- How many legs? – Kes Gray
- Sammy's broken leg (Oh No!) and the amazing cast that fixed it – Judith Wolf Mendell
- Eggs and Legs – Michael Dahl

Non-Fiction

- Lots of Legs – Claire Llewellyn
- Legs – Anna Claybourne

Links to...

- **Animals;** Dear Zoo – Rod Campbell
- **Space;** Aliens Love Underpants – Claire Freedman
- **Space;** The Way Back Home – Oliver Jeffers
- **Robots;** Harry and the Robots – Ian Whybrow

Christmas Stories



Nursery Rhymes, Songs and Poems

All rhymes can be found on...

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwgdgw>

- The Animal Fair
- The Animals went in Two by Two
- Did you ever see a bunny?
- Five Little Men
- Five Little Speckled Frogs
- Head, Shoulders, Knees and Toes
- Humpty Dumpty
- Wiggly Woo
- Christmas Songs



Literacy



- To be able to write my name independently
- To write letter sounds to represent names and words (e.g.. M for Mammy)
 - To be able to form letters I know
 - To communicate meaning using pictures and letters
- To blend sounds into words enabling me to read short words, e.g.. cat, dog
 - To record sounds I can hear in words

Phonics

- To recap any single sounds that evidence gaps
- To blend words using single letter sounds from Set 1
- To begin to recognise and use sh, th, ch, qu, ng and nk

Child Led Projects and Provocations



Valuing Difference
I'm special, you're special
I am a friend

RSE

- Be sensitive towards others and celebrate what makes each person unique.
 - Recognise that we can have things in common with others.
- Use speaking and listening skills to learn about the lives of their peers.
- Know the importance of showing care and kindness towards others.
 - Demonstrate skills in building friendships and cooperation..
- Show friendly behaviour towards a peer.
 - Build relationships with others.

VOCABULARY

Key words to develop with children...

CHILD LED LINES OF ENQUIRY TO EXPLORE

Children have shown an interest in...

KEY TEXTS

Stories to support learning and vocabulary...