

# What's your favourite story?

Summer 1 – Reception



## Personal, Social and Emotional Development

- To show an understanding of my own feelings and those of others
  - To regulate my own behaviour
  - To set and work towards my own goals
  - To be confident to try new activities
- To show independence, resilience and perseverance when I face challenges
- To work and play cooperatively and take turns with my friends
- To form positive attachments to adults and friendships with my peers

## Physical Development

- To develop my handwriting style which is fast, accurate and efficient
- To negotiate space and obstacles safely, with consideration for myself and others
- To demonstrate my strength, balance and coordination when playing
- To use a range of small tools, including scissors, paintbrushes and cutlery



## Mathematics

- To have a deep understanding of number to 10, including the composition of each number
  - To subitise up to 5
- To verbally count beyond 20 recognising the pattern of the counting system

White Rose Maths links...

- To build knowledge of numbers beyond 10
  - To count patterns beyond 10
  - To explore spatial reasoning
  - To explore adding more
  - To explore taking away
  - To compose and decompose

12345  
67890

## Expressive Arts and Design

- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- To make use of props and materials when I am engaged in role play
  - To invent, adapt and recount narratives and stories with my friends and teachers
  - To sing a range of well known nursery rhymes and songs
  - To explore and engage in music making and dancing



## Understanding the World

- To compare and contrast characters from stories, including figures from the past
- To talk about the lives of people around me
- To explore the natural world around me
- To describe what I see, hear and feel whilst outside.
- To understand the effect of changing seasons on the natural world around me.



## Communication and Language

- To listen attentively and respond appropriately to what I hear with questions, comments and actions
- To make comments about what I have heard and ask questions to clarify their understanding
- To participate in small group, class and 1-1 discussions
  - To offer my ideas to discussions I take part in
  - To use key vocabulary I have learned
  - To use new vocabulary through the day
  - To listen carefully to rhymes and songs and pay attention to how they sound
- To continue to learn new songs, rhymes and poems



## Vocabulary

**PSED** – value, individual, class, community, school, respect, relationship, friendship, feelings, hurt, happy, sad, angry, worried, excited, scared, share, cooperate, take turns, resilient, challenge, play, positive relationships

**STORIES** – story, author, illustrator, front cover, title, pages, turn, fiction, non-fiction, events, characters, beginning, end, predict

**LITERACY** – pencil, grip, control, letter name, letter sound, formation rhymes, blend, Fred Talk, letter formation, blending, diagraph

**MATHS** - Number, count, number names, add, subtract, total, altogether, part, whole, minus, take away, equal, pattern, compose, decompose

**ART** – material, process, skill, artistic effects, build on, extend, sing, perform, song, lyrics, group, solo, pitch, melody

**UW** – the world, environment, tree, leaves, sky, season, change, Summer, Spring, weather, feel, touch, taste, hear, smell



## Stories To Explore

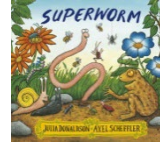
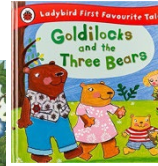
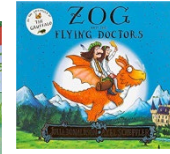
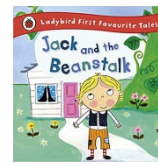
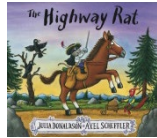
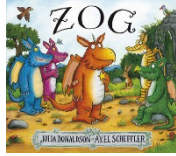
Children can explore these stories during group time at the end of sessions. They could be used as key texts also...

### Explore traditional tales such as...

- Goldilocks and the Three Bears
  - Little Red Riding Hood
  - The Ginger bread Man
  - Jack and the Beanstalk

### Explore stories written by the same author...

- Charlie Cook's Favourite Book
  - Zog
- Zog and the Flying Doctor
  - The Highway Rat
    - Superworm
- A Squash and a Squeeze
- The Smartest Giant in Town



## Nursery Rhymes, Songs and Poems

All rhymes can be found on...

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwgdgw>

- The Grand Old Duke of York
  - Hickory Dickory Dock
  - Miss Molly had a dolly
    - This Old Man
    - Three Blind Mice
- When Goldilocks went to the house of the bears



- Tweeties – Fairy Tales

## Literacy

- To show my understanding of what has been read by retelling a story using my own words and recently introduced vocabulary
  - To be able to anticipate key events in stories
- To say a sound for each letter in the alphabet and at least 10 diagraphs
  - To read words using sound-blending
- To write recognisable letters, most of which are correctly formed



## Phonics

- To recognise sounds ea oi a-e i-e o-e u-e aw are ur
- To read words containing these sounds
- To read and write sounds from the list of 12 Pirate Pete spellings

## Child Led Projects and Provocations

coram Life Education SCARF

Being my Best  
Bouncing back when things go wrong  
My healthy mind

RSE

- Show friendly behaviour, feel resilient and confident in their learning.
  - Name and discuss different types of feelings and emotions.
  - Learn and use strategies or skills in approaching challenges.
    - Understand that they can make healthy choices.
    - Name and recognise how healthy choices
- Build relationships with others. Identify the 5 ways to support their wellbeing.
- Name some activities or ideas to promote positive mental health.
  - Reflect on their mental health and how they can protect it

## VOCABULARY

Key words to develop with children...

## CHILD LED LINES OF ENQUIRY TO EXPLORE

Children have shown an interest in...

## KEY TEXTS

Stories to support learning and vocabulary...