

YEAR 1 AUTUMN TERM 2 - KATIE MORAG

TOPIC	LEARNING OBJECTIVES
SCIENCE	<p>SEASONAL CHANGES and EXPERIMENTING WITH COLOUR INVESTIGATION</p> <p>As a Scientist, be able to:</p> <ul style="list-style-type: none"> • Name the seasons and to describe autumn. Autumnal walk • Observe changes across the seasons and identify weather changes. • Work scientifically to propose a question, make a prediction, carry out a simple test and record your findings. (filter paper experiment) • Name and discuss a famous scientist/inventor-John Dalton, Meteorologist
HISTORY	<p>SIGNIFICANT PERSON/EVENT—Remembrance Day</p> <p>As a Historian, be able to:</p> <ul style="list-style-type: none"> • Identify a significant event from beyond living memory. • Use the vocabulary of time and understand that WW1 happened over 100 years ago. • Ask and answer questions about what they have heard. • Form opinions, using parts of stories to show they understand historical events.
GEOGRAPHY	<p>PLACE/LOCATIONAL KNOWLEDGE FIELDWORK</p> <p>As a Geographer, be able to:</p> <ul style="list-style-type: none"> • Know their address and postcode. • Use maps, atlases and globes to identify UK countries, and oceans. • Know the names of the four countries that make up the UK. • Name the three seas that surround the UK.
D.T	<ul style="list-style-type: none"> • Explore and evaluate a range of existing products. • Design a model post trolley and adapt it to make it better. • Construct a trolley by selecting from and using a range of tools and equipment to perform practical tasks. • Explain and evaluate which tools they have selected and why. • Evaluate their ideas and products against given design criteria. • Design and make a Halloween biscuit.
ART	<ul style="list-style-type: none"> • Know the names of primary and secondary colours. • Mix secondary colours and shades. • Describe what can be seen and to give an opinion about the work of an artist (Kandinsky) and ask questions about a piece of art. Create their own art in the style of Kandinsky. • Cut, tear and decorate a piece of art work using collage materials. (Autumnal animals, Halloween craft, rockets/fireworks, poppies). • Christmas craft activities using malleable materials - tree decorations, salt dough decorations, 3D snowman, oil pastel holly, Christmas card, calendar, chalk winter scene.

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COMPUTING	<ul style="list-style-type: none"> • Understand the functionality of the basic direction keys on keyboard. • Use direction keys in a range of challenges. • Understand how to create and debug a set of instructions (algorithm) • Use direction keys as part of an algorithm. • Change and extend the algorithm list. • Find and understand examples of where technology is used in the local community (LC) • Record examples of Technology outside of school.
RE	<p>Make sense of belief:</p> <ul style="list-style-type: none"> • Identify what a parable is • Tell the story of The Lost Son and recognise a link with the Christian idea of God as a forgiving Father <p>Understand the impact:</p> <ul style="list-style-type: none"> • Give two examples of a way in which Christians show their belief in God as loving and forgiving • Give an example of how Christians put their beliefs into practise in worship
PE	<ul style="list-style-type: none"> • Jump 2 feet to 2 feet with a quarter turn in both directions • Jump 2 feet to 1 foot with a freeze on landing (both feet)(seated with feet on floor) • To pick up a cone from one side, swap hands and replace to the floor with the other hand (seated with feet on floor) • To pick up a cone from one side, swap hands and replace to the floor with the other hand.
RSE	<ul style="list-style-type: none"> • Identify the differences and similarities between people • Empathise with those who are different from them; • Recognise and explain what is fair and unfair, kind and unkind; • Recognise that they belong to various groups and communities such as their family • Explain how these people help us and we can also help them to help us.