

## YEAR 2 AUTUMN TERM 2 -HANSEL AND GRETEL

TOPIC	LEARNING OBJECTIVES
<b>SCIENCE</b>	<p><b>ANIMALS INCLUDING HUMANS (STAYING HEALTHY, EXERCISE, SURVIVAL)</b></p> <p><b>As a Scientist be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand the needs of animals, including humans, for survival (PMW)</li> <li>• Know the basic stages in a lifecycle for animals including humans</li> <li>• Know why exercise, a balanced diet and good hygiene are important for humans (PFA)</li> <li>• Name and discuss a famous scientist/inventor- Bear Grylls</li> </ul>
<b>GEOGRAPHY</b>	<p><b>PHYSICAL FEATURES MAP WORK</b></p> <p><b>As a Geographer, be able to:</b></p> <ul style="list-style-type: none"> <li>• Identify features- mountain, lake, island, valley, river, cliff and beach</li> <li>• Identify advantages of living in different places</li> <li>• Understand that there are different types of map.</li> <li>• Compare different locations using geographical vocabulary.</li> <li>• Use a key on a map</li> </ul>
<b>HISTORY</b>	<p><b>SIGNIFICANT PERSON: FLORENCE NIGHTINGALE/MARY SEACOLE</b></p> <p><b>As a Historian be able to:</b></p> <ul style="list-style-type: none"> <li>• Further develop understanding of chronology and timelines.</li> <li>• Understand legacy.</li> <li>• Understand some of the ways in which we find out about the past and identify different ways in which it is represented.</li> <li>• Understand change and continuity and similarities and differences.</li> <li>• Consider the significance of both Florence Nightingale's and Mary Seacole's lives. Debate and consider their significance and importance to life today.</li> <li>• Interpret historical information. DE</li> </ul>
<b>D.T</b>	<p>Materials and textiles (clay and fabrics)</p> <ul style="list-style-type: none"> <li>• Generate ideas by drawing on experiences.</li> <li>• Develop design ideas through discussion, observation and drawing.</li> <li>• Select tools and materials.</li> <li>• Use tools safely.</li> <li>• Assemble, join and combine materials to make the product.</li> </ul>

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	<ul style="list-style-type: none"> <li>• Evaluate the product as it develops and identify strengths and possible changes they might make.</li> <li>• Add to their design to improve appearance.</li> </ul>
<b>ART</b>	<ul style="list-style-type: none"> <li>• Respond to the work of <i>George Seurat</i>.</li> <li>• Create a piece of work in response to <i>George Seurat's</i> work.</li> <li>• Consider the use of shape, colour and pattern in his work.</li> <li>• Create different tones using light and dark.</li> <li>• Show pattern and texture within the drawing.</li> <li>• Use a viewfinder to focus on specific areas before drawing.</li> <li>• Use stitching and knotting techniques to create and evaluate a product.</li> </ul>
<b>COMPUTING</b>	<ul style="list-style-type: none"> <li>• Know how to refine searches using the Search tool.</li> <li>• Use digital technology to share work on Purple Mash to communicate and connect with others locally.</li> <li>• Have some knowledge and understanding about sharing more globally on the Internet.</li> <li>• Understand how we talk to others when they are not there in front of us.</li> <li>• Open and send simple online communications in the form of email.</li> <li>• Understand that information put online leaves a digital footprint or trail.</li> <li>• Identify the steps that can be taken to keep personal data and hardware secure</li> <li>• Revise prior learning on spreadsheets.</li> <li>• Use copying, cutting and pasting shortcuts in 2Calculate.</li> <li>• Use 2Calculate totalling tools.</li> <li>• Use 2Calculate to solve a simple puzzle</li> <li>• Explore a spreadsheet in adding up coins to match the prices of objects</li> <li>• Add and edit data in a table layout.</li> <li>• Use the data</li> </ul>
<b>RE</b>	<p><b>Make sense of belief:</b></p> <ul style="list-style-type: none"> <li>• Recognise that stories of Jesus' life come from the Bible</li> <li>• Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians</li> </ul> <p><b>Understand the impact:</b></p> <ul style="list-style-type: none"> <li>• Give examples of ways in which Christians use the story of the Nativity to guide their beliefs and actions at Christmas</li> </ul>

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RSE	<ul style="list-style-type: none"><li>• Identify some of the physical and non-physical differences and similarities between people;</li><li>• Know and use words and phrases that show respect for other people.</li><li>• Recognise and explain how a person's behaviour can affect other people.</li><li>• Explain how it feels to be part of or left out of a group;</li><li>• Identify groups they are part of;</li><li>• Recognise and describe acts of kindness and unkindness; and how these impact on others;</li><li>• Show acts of kindness to others in school.</li></ul>
PE	<ul style="list-style-type: none"><li>• Jump 2 feet to 2 feet with a 180° turn in both directions</li><li>• Complete tucked jump</li><li>• Complete tucked jump with a 180° turn (both directions)</li><li>• (seated with feet in the air) Pick up a cone from one side, swap hands and replace to the floor with the other hand</li><li>• Sit in a dish shape for 5 seconds</li></ul>