

## Suggested Home Learning Activities



### Reception March 2020

Here are some suggested ideas on how to support your child's learning during this uncertain time.

- Please refer to the handout provided during parental consultations regarding the Early Learning Goal expectations.
- Frequent opportunities for reading.
- Handwriting practise using the letter/number formation mantras (see attached)
- Revise and practise phonic sounds using sound mat (see attached) Use sounds to read and write words.
- Simple sentence writing to match a picture e.g.  using capital letters and full stops
- Counting forwards and back in 1s, 2s, 5s and 10s.
- Addition and subtraction using numbers to twenty. Children could use objects (e.g. toys, counters, sweets), draw pictures or count on or back to find the answer (CPA)
- Listed below are a range of helpful websites
- <https://www.twinkl.co.uk/> Twinkl are offering a free months subscription using the username and password UKTWINKLHELPS (access EYFS section) with printable activities to support your child's learning.
- <https://www.phonicsplay.co.uk/freeIndex.htm> This site provides a range of phonic based games.
- <https://whiterosemaths.com/> Maths learning opportunities for EYFS are available on this site.
- <https://www.ictgames.com/> A range of English and Maths games for children to play.

### **You may like to follow the suggested timetable:**

#### Week 1:

##### Literacy

Letter formation (Suggest a, c, d, o, q)

Segmenting and blending words (using the sound mat provided) e.g. cat, fish, play, cake

Reading and writing irregular common words e.g. Pirate Pete words

Reading and writing simple sentences e.g.



## Numeracy

Number formation (suggest 0, 1, 2, 3)

Counting on and back from any number

Counting in 2's 5's 10's

Addition to 20. Children could use objects (e.g. toys, counters, sweets), draw pictures or count on to find the answer (CPA)

## Week 2:

### Literacy

Letter formation (suggested m, n, h, b, r )

Segmenting and blending words (using the sound mat provided) e.g. cat, fish, play, cake

Reading and writing irregular common words e.g. Pirate Pete words

Reading and writing simple sentences e.g.



Using capital letters, full stops and finger spaces

(use the exercise book provided)

Sharing and enjoying books.

### Numeracy

Number formation (suggest 4, 5, 6)

Counting on and back from any number

Days of the week/ months of the year.

Subtraction to 20 Children could use objects (e.g. toys, counters, sweets), draw pictures or count back to find the answer (CPA)

## Week 3:

### Literacy

Letter formation (suggested t, i, l, u, w)

Segmenting and blending words (using the sound mat provided) e.g. cat, fish, play, cake

Reading and writing irregular common words e.g. Pirate Pete words

Reading and writing simple sentences e.g.



Using capital letters, full stops and finger spaces

(use the exercise book provided)

Sharing and enjoying books.

## Numeracy

Number formation (suggested 7,8,9,10)

Counting on and back from any number

One more/one less than a number to 20

Naming and describing the properties of 2d/3d shape e.g. flat, solid, faces, sides

Simple doubling to 20

## Week 4:

### Literacy

Letter formation (suggested f, j, g, p, )

Segmenting and blending words (using the sound mat provided) e.g. cat, fish, play, cake

Reading and writing irregular common words e.g. Pirate Pete words

Reading and writing simple sentences e.g.



Using capital letters, full stops and finger spaces

(use the exercise book provided)

Sharing and enjoying books.

### Numeracy

Number formation (suggested teen numbers)

Counting on and back from any number

Sharing even numbers of objects to 20 equally between 2.

Two more/two less than a number to 20