



SCHOOL IMPROVEMENT TARGETS 2016-2017

In 2017:

Leadership and Management We aim to:

- Effectively maintain the quality of teaching so that at least 95% is good or better.
- Revise our outstanding curriculum against DFE guidelines so that all children consistently achieve high standards and develop the essential skills for lifelong learning.
- Embed the 'Inspire' maths programme to successfully improve progress and standards in maths.
- Raise the profile of science in order that it offers children the essential skills, knowledge and understanding and encourages children's developing interests in science.
- Maintain the opportunities for high quality PE and sport, within and beyond the school day.
- Maintain a vibrant learning environment that stimulates and supports children's learning.
- Become a Multi Academy Trust with at least one other school that shares our philosophies.

Attainment & Achievement We aim to:

- Maintain our high standards and achievement of all children in all subjects, but particularly reading, writing, maths and science (Early Years Foundation Stage Profile and Key Stage 1).
- Improve the % of our most able children (particularly boys) exceeding the standard of similar children nationally, in writing.
- Narrow the gap between boys and girls in reading and writing.
- Maintain the % of pupil premium children reaching similar standards to their non PP peers.
- Maintain/improve the % of children making 'good' progress, as judged against Ofsted criteria.
- Maintain the % of children successfully completing the phonics screen in year 1.

Quality of Teaching We aim to:

- Maintain the % of teaching that is either good or outstanding to at least 95%.
- Ensure that all classroom support is timely and well-focused.
- Ensure that the way we assess (check) children's learning is regularly and consistently used throughout school.
- Ensure that we use these checks to effectively plan each child's next steps in learning.

Behaviour We aim to:

- Improve our attendance to greater than 95.7% continuing to apply the directive to refuse authorisation of term time holidays.
- Embed restorative practice training and consistently apply the agreed principles to any behaviour situations.
- Become an attachment friendly school, supporting children's emotional well being, in partnership with schools in Sunderland North.

Wendy Angus
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