

FULWELL INFANT SCHOOL ACADEMY

SCHOOL IMPROVEMENT TARGETS 2021-2022

In 2021-2022

The Quality of Education We aim to:

- Ensure that 95% of teaching is *GOOD* or better (September 2021 framework)
- Ensure that the impact of support is timely and well focussed (impact of interventions).
- Embed securely and consistently the foundation curriculum focusing on DT, Art, Geography, Science and PE this year.
- Maintain the progressive teaching of subject knowledge and skills that impact on children's long term memory.
- Develop and fully utilise the outdoor classroom and the developing natural areas.
- EYFS classes will embed the new 'Development Matters' within their curriculum delivery and complete the National Baseline. Evaluate the impact of new tracking system.
- Maintain standards in reading and phonics ensuring the consistent and successful delivery of a Government approved phonics programme.
- Ensure the school is using a highly effective range of interventions to address any emerging barriers to learning in response to Covid-19.

Behaviour and Attitudes and Personal Development We aim to:

- To build upon current outstanding practice and embed the Relationship and Sex Education (RSE) and health education policy in line with national guidelines.
- To further our support for the emotional well-being of children and their families with attachment/separation anxiety following COVID-19

Leadership and Management We aim to:

- Effectively lead maintaining teaching so that at least 95% of teaching is good or better.
- Maintain our broad, exciting curriculum, high standards and progress across the school.
- Continue to support raising standards in other schools as a National Support School.
- Extend the opportunities for high quality PE and sport, within and beyond the school day.
- Maintain a vibrant learning environment that stimulates and supports children's learning.
- Act as an advocate school for Inspire Maths.

Wendy Angus