



Little Miller's News



The Newsletter of **Fulwell Infant School Academy**
Mrs Angus's message...

Number 14
9th May 2025

Dear Parents and Carers,

As we near the end of another busy fortnight, we wanted to take a moment to share some of the exciting learning experiences and developments that have taken place across the school.

Our **Year 1 and Year 2 classes** have recently been introduced to their new texts, and the children are thoroughly enjoying the start of their new learning journeys. **Year 1 are exploring the story of Rapunzel**, while **Year 2 are reading *The Paper Bag Princess***—both stories are already sparking imagination, creativity and discussion in the classrooms.

To bring the learning to life, **Princess Rapunzel herself visited each Year 1 class this week**—as you may have seen in the photos! During her visit, the children were encouraged to think about their own dreams for the future. These led to some wonderfully imaginative and heartfelt aspirations: *Felix* would like an aerodynamic gold Lamborghini when he grows up, *Azara* hopes to become a teacher, and *Callum* dreams of owning a fictional flint dragon—because, as he wisely reminded us, dinosaurs are extinct! To deepen their learning, **Year 1 will soon be visiting Newcastle Castle**, where they will explore the history and stories linked to castles, princesses, and knights. We know this visit will offer even more rich opportunities for thinking, writing and creativity.

Meanwhile, in **Year 2**, children have been developing their artistic skills by creating **detailed pencil sketches of dragon eyes**, experimenting with different pencil grades to achieve texture and tone. In the coming weeks, they will be bringing their sketches to life in **3D using clay**—a fantastic link between their literacy and art curriculum.

As we approach the summer term, **Year 1 children are continuing to prepare for the national Phonics Screening Check in June**. We appreciate all the support you provide at home with reading and phonics practice. Your encouragement really does make a difference and helps the children feel confident and proud of their progress.

On another note, we are currently progressing through the **appointment process for Mrs. Bell's successor**. Last week, we welcomed candidates for two well-attended school walkarounds, and we will keep parents informed as soon as the process is complete. Please note that **no staffing decisions for September will be made until we have the full staffing picture**, which is necessary to ensure careful planning across the school.

Thank you, as always, for your continued support. We are proud of all that the children are achieving and excited for what's to come in the weeks ahead.

Wendy Angus





Year 1 LOVED Rapunzel's visit, they listened, laughed and danced as well as made their wishes. Noah decided Princesses could be 'cool'!

Learning Objective
Use adjectives to describe a character from the story.

30.4.2023

Rapunzel for the longest time was a little girl. She had long hair that was so long it went all the way down to the ground. She was so beautiful that everyone who saw her wanted to be like her. She was so kind and gentle that everyone who met her loved her. She was so smart and clever that she could outsmart anyone who tried to harm her. She was so brave and strong that she could face any danger that came her way. She was so beautiful and kind that she was loved by everyone who knew her.

Library
Question: Why did Rapunzel want to be a princess?
Answer: She wanted to be like the princesses she saw on television.

Dear Class,

I am so excited to learn that you all want to be princesses! I'm happy that you all like to be princesses and that you all want to be like the princesses you see on television. I'm happy that you all want to be princesses and that you all want to be like the princesses you see on television.

I've been thinking up some amazing ideas for you to be princesses. I've been thinking up some amazing ideas for you to be princesses. I've been thinking up some amazing ideas for you to be princesses.

Library Challenge
Can you write an advertisement for a princess to help you choose one?

Is your dress sparkly?
Is your hair so long?
Is your hair so long?
Is your hair so long?
Is your hair so long?

Library
Question: Why did Rapunzel want to be a princess?
Answer: She wanted to be like the princesses she saw on television.

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Library Challenge
Can you write an advertisement for a princess to help you choose one?

How big are you?
How old are you?
How old are you?
How old are you?
How old are you?

Learning Objective
Use adjectives to describe a character from the story.

30.4.2023

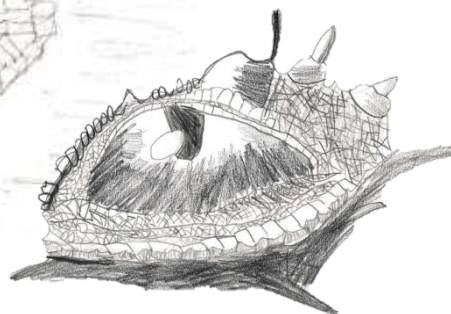
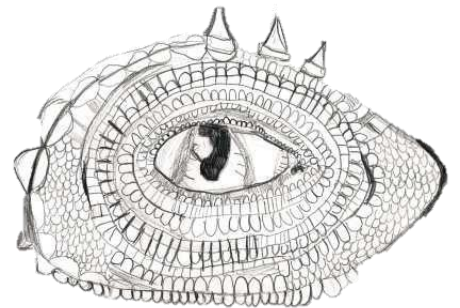
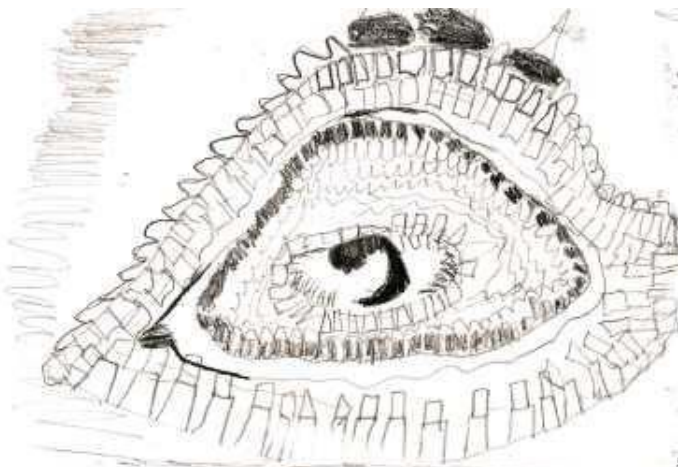
Rapunzel had the longest hair in the world. Her hair was so long it went all the way down to the ground. She was so beautiful that everyone who saw her wanted to be like her. She was so kind and gentle that everyone who met her loved her. She was so smart and clever that she could outsmart anyone who tried to harm her. She was so brave and strong that she could face any danger that came her way. She was so beautiful and kind that she was loved by everyone who knew her.



Nursery children, dressed for the sunshine with hats and suncream, enjoy their amazing outdoor environment. Last week.



Looking after the plants and enjoying the kitchen experience -cooking up a storm...



Year 2 text 'The Paperbag Princess includes dragons. In Art the children are drawing dragon eyes before making them from clay...

School VE day celebrations are taking place on Wednesday 14th May.

My Dad, Mr Chapple, will be coming in to school to speak to the children about his war time memories. He lived in Newcastle Road with his family during the war and was evacuated to Rothbury. He witnessed bombing and collected shrapnel whenever this happened. The picture below is him aged 2 years outside the house in Newcastle Road with his Mum and Dad. My Grandfather served in both world wars as an officer and was in Germany in world war 2.



There will be lots of outdoor activities including an ice cream van where children can choose between a lolly or ice cream. There will be flags and bunting and children will play games children played in war times...

V.E. day



Before the Easter break, Walter travelled to Malta to compete in the British Karate Championships in the 8-9-year-old category.

He took part in two key disciplines: **kata**, a choreographed sequence of punches, kicks, and blocks performed solo to demonstrate technique and form; and **kumite**, which involves sparring with a partner using offensive and defensive moves drawn from kata and kihon (basic techniques).

In an outstanding achievement, Walter and his team secured **second place**, a result proudly reflected in the trophies he brought home.

Walter enthusiastically shared insights about the scoring system used in the competition, noting that he also participated in **mixed-age sparring**. However, competitors are not permitted to fight opponents aged 12 or older, ensuring age-appropriate matchups.



Sam and Amelia's Dad collects war time memorabilia and brought them to school today dressed as a soldier for VE day. They were very excited and Amelia knew lots of facts about VE celebrations and world war 2.