## 2024 OUTCOMES (DATA)

EYFSP 2024 including 5 EHCP children							
			WORD			NUMERICAL	
	GLD %	COMPREHENSION	READING	WRITING	NUMBER	PATTERNS	
ALL (89)	79%	82%	82%	82%	90%	90%	
BOYS (56)	73%	79%	79%	79%	91%	91%	
GIRLS (33)	87%	88%	88%	88%	88%	88%	
PP (5)	20%	20%	20%	20%	20%	20%	
SEND ()	42%	86%	86%	86%	86%	86%	
GLD % NATIONAL 2023	67%		•	•	•		
COMPARISON	+ 12%						

**YEAR 1 CHILDREN 202** 

Y1 PHONICS 2024					
	% PASS	AVE SCORE			
ALL (89)	91%	36.4			
BOY5 (46)	87%	35.9			
GIRLS (43)	93%	36.9			
PP (10)	80%	32.3			
PHONICS % NATIONAL	79%				
COMPARISON	+ 12%				

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KS1 TEACHER ASSESSED STANDARDS 2024 including 3 EHCPs							
	READING		WRITING		MATHS		RWM
	Expected	GDS	Expected	GDS	Expected	GDS	
ALL (87)	86%	34%	78%	21%	86%	25%	75%
BOY5 (42)	86%	31%	69%	24%	88%	26%	69%
GIRLS (45)	87%	38%	87%	18%	84%	24%	80%
PP (10)	90%	30%	80%	20%	90%	40%	80%
SEND (13) 3 EHCPs	62%	15%	46%	8%	46%	8%	38%
KS1 % NATIONAL 2022	68%	19%	60%	8%	70%	19%	•
COMPARISON	+ 18%	+ 15%	+ 18%	+ 13%	+ 16%	+ 6%	

## **FULWELL INFANT RESULTS 2024**

As the data above reveals, Fulwell children in each year group far exceeded National outcomes for children of their

These resiults are the result of expert quality first teaching, strategies to overcome barriers and interventions to close any gaps in learning.