

FULWELL INFANT SCHOOL ACADEMY

SCHOOL IMPROVEMENT TARGETS 2024-2025

The Quality of Education We aim to:

- To further develop children's mental fluency and rapid recall of number bonds through the Mastering Number programme. To ensure good long-term memory retention of key knowledge through the Daily Memory Jogger. To successfully implement the Financial Education Planning Framework throughout school so it is well embedded.
- Focus on improvement in the understanding and use of an extensive vocabulary through the updated Oracy curriculum.
- Improve the accuracy of spelling of key words in writing.
- Ensure writing standards are evident in cross curricular work.
- In EYFS develop the independence in writing of children and their productivity.
- Ensure all children achieve highly (from their starting point) in reading.
- Focus on improved fluency and reading for pleasure, alongside a sustained focus on information retrieval skills.
- Ensure regular training of new staff supports the consistent delivery of our RWI programme throughout school to sustain exceptionally high standards
- Develop children's mental fluency and rapid recall of number bonds through Mastering Number programme.
- Extend problem solving and reasoning, challenging all children (focus on most able).
- Successfully implement the Financial Education Planning Framework throughout school so it is well embedded.

Personal Development, Behaviour and Attitudes We aim to:

- Embed the new Relationship and Sex Education (RSE) and health education provision. Further our support for the emotional well-being of children and their families with attachment/separation anxiety and support for families experiencing loss.
- Improve attendance to 95.5% by July 2024.

Leadership and Management We aim to:

- Continue highly effective school improvement, further developing subject leadership, the curriculum, raising standards and improving the effectiveness of school improvement in other schools.
- Lead Fulwell Infants successfully through Inspection.
- Work towards expanding the Trust.

Wendy Angus