

Fulwell Infant School Academy

Equality Objectives

At Fulwell Infant School Academy, we are committed to promoting equality, diversity, and inclusion for all pupils—both in mainstream provision and those with Special Educational Needs and Disabilities (SEND).

We aim to create a nurturing and respectful environment where every child can thrive, regardless of their background or level of need. These objectives guide our efforts to provide high-quality education and support for all.

1. Inclusive Access to Learning

We will ensure all pupils—regardless of ability—have full access to a broad, balanced, and ambitious curriculum.

This includes adapting teaching where needed to help every child, including those with significant SEND, develop key life skills such as communication, independence, and emotional resilience.

2 Celebrating Diversity Across the Curriculum

We will review and enhance our curriculum and classroom resources to better reflect a wide range of cultures, languages, and backgrounds by July 2026.

This will ensure all pupils feel seen, valued, and included—helping every child develop a respectful understanding of different communities and global citizenship.

These objectives are monitored by our leadership team and governing body and reflect our ongoing commitment to building an inclusive, equitable, and supportive school community for all children.

May 2025